

PROGRAM OUTCOMES (POS) FOR DEGREE COURSE IN PHARMACY

- 1. Pharmacy Knowledge:** Process knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical science; pharmaceutical sciences; behavioural, social and administrative pharmacy sciences; and manufacturing practices.
- 2. Problem analysis:** Use of the principles of scientific enquiry, thinking analytically, clarity and critically. Find, analyse, evaluate and apply information systematically to make decision.
- 3. Planning Abilities:** Demonstrate effective planning abilities including time management, resource management, delegation skills along with strategic management
- 4. Modern tool usage:** Learn, select, and apply modern pharmacy-related computing tools with an understanding of the limitations.
- 5. Professional Identity:** Understand, analyse and communicate the value of their professional role in society as a health care professional.
- 6. Communication:** Communicate effectively with the pharmacy community and with society by writing effective reports, making effective presentations and documentation.
- 7. Pharmaceutical Ethics:** Apply human value and ethical principles in professional and social contexts. Use ethical frameworks, apply ethical principles while making decisions and take responsibility for outcomes associated with the decisions for the benefit of society
- 8. The Pharmacist and society:** Apply professional knowledge to assess social, health, and legal issues. Recognize social determinants of health and respect patients' cultural, social and religious perspectives to produce safe and appropriate medication use throughout society.
- 9. Environment and sustainability:** Understand the impact of the professional pharmacy solutions in societal and environmental context, and demonstrate the knowledge and need for sustainable development.
- 10. Leadership skills:** Understand leadership and team-building skills for fulfilment of professional and societal responsibilities. Understanding of its roles as responsible citizens or leader to facilitate improvement in health and well-being.
- 11. Life-long learning:** Maintain the competence throughout their careers considering the fast evolution of knowledge and technological change. Be a responsible health care professional who should raise concerns about all required competencies.